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OBERLIN THEOLOGICAL
SEMINARY

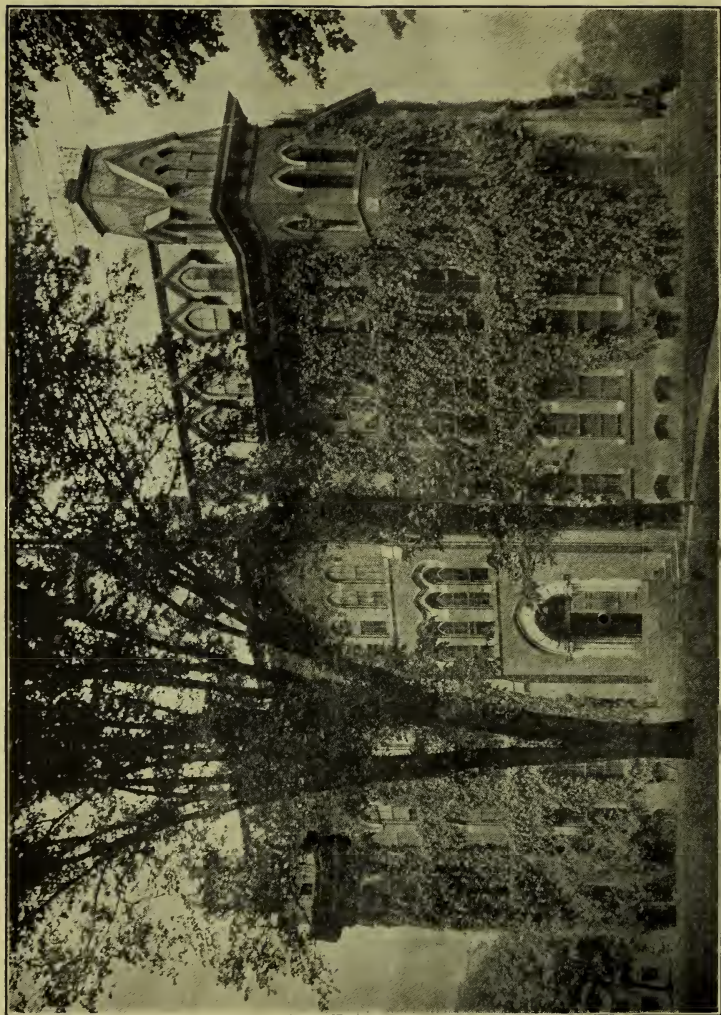
YEAR 1910-1911

BULLETIN OF
OBERLIN COLLEGE

NEW SERIES No. 66

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Council Hall—The Seminary Headquarters

Annual Catalogue
Oberlin Theological Seminary
Oberlin, Ohio



Published by the College
Oberlin, Ohio
March 7, 1911

CALENDAR

1910

September 22..... Thursday.....First Semester begins
September 22..... Thursday evening.....Opening Lecture, First Church
December 21..... Wednesday noon.....Winter Vacation begins

1911

January 4.....Wednesday.....Winter Vacation ends
January 26.....Thursday.....Day of Prayer for Colleges
February 4.....Saturday noon.....First Semester ends
February 7.....Tuesday.....Second Semester begins
March 29 to April 5.....Spring Recess
May 11.....Thursday.....Commencement, Second Church
September 21.....Thursday.....First Semester begins
September 21.....Thursday evening.....Opening Lecture, First Church
December 20.....Wednesday.....Winter Vacation begins

1912

January 3.....Wednesday.....Winter Vacation ends
January 25.....Thursday.....Day of Prayer for Colleges
February 3.....Saturday noon.....First Semester ends
February 6.....Tuesday.....Second Semester begins
March 27 to April 3.....Spring Recess
May 23.....Thursday.....Commencement, Second Church
September 26.....Thursday.....First Semester begins

THE FACULTY

REV. HENRY CHURCHILL KING, D.D., LL.D., President; Professor of Theology and Philosophy. On the W. E. Osborn Foundation; Fairchild Professorship.
317 East College St.

A.B., Oberlin College, 1879; D.B., Oberlin Seminary, 1882; A.M., Harvard Univ., 1883; D.D., Oberlin College, 1897, Western Reserve Univ., 1901, and Yale Univ., 1904; LL.D., Univ. of Illinois, 1908. Tutor in Latin, Oberlin Academy, 1879-81; Tutor in Mathematics, Oberlin Academy, 1881-82; Student, Harvard Univ., 1882-84; Associate Professor of Mathematics, Oberlin College, 1884-90; Associate Professor of Philosophy, Oberlin College, 1890-91; Professor of Philosophy, Oberlin College, 1891-97; Student, Univ. of Berlin, 1893-94; Professor of Theology and Philosophy, Oberlin Seminary and College, 1897—; Dean, Oberlin College, 1901—; President of Oberlin College, 1902—.

REV. EDWARD INCREASE BOSWORTH, D.D., Senior Dean; Professor of the New Testament Language and Literature, Morgan Professorship.
78 South Professor St.

A.B., Yale Univ., 1883; D.B., Oberlin Seminary, 1886; A.M., Oberlin College, 1893; D.D., Oberlin College, 1901. Pastor, Mt. Vernon, O., 1886-87; Professor of the English Bible, Oberlin Seminary, 1887-90; Student, Univ. of Leipzig, 1890-91, Athens, Greece, Winter of 1891-92; Professor of the New Testament Language and Literature, Oberlin Seminary, 1892—; Dean, Oberlin Seminary, 1903—.

REV. GEORGE FREDERICK WRIGHT, D.D., LL.D., Professor Emeritus.
145 Elm St.

A.B., Oberlin College, 1859; A.M., Oberlin College, 1862; Graduated, Oberlin Seminary, 1862; D.D., Brown Univ., 1887; LL.D., Drury College, 1887. Pastor, Bakersfield, Vt., 1862-72; Andover, Mass., 1872-81; Professor of the New Testament Language and Literature, Oberlin Seminary, 1881-92; Professor of the Harmony of Science and Revelation, Oberlin Seminary, 1892-1907. Editor of the *Bibliotheca Sacra* and *Records of the Past*. Professor Emeritus, 1907—.

REV. ALBERT HENRY CURRIER, D.D., Professor Emeritus. 113 Elm St.

A.B., Bowdoin College, 1857; Teacher in Chicago High School, 1857-58; Graduated Andover Seminary, 1862; A.M., Bowdoin College, 1866; D.D., Bowdoin College, 1884. Pastor, Ashland, Mass., 1862-65, Lynn, Mass., 1865-81; Traveled in Europe, 1871 and 1897, when special study was given to the great preachers of London and Edinburgh; Professor of Sacred Rhetoric and Practical Theology, Oberlin Seminary, 1881-1907. Professor Emeritus, 1907—.

REV. ALBERT TEMPLE SWING, D.D., Professor of Church History. Michigan Professorship. 90 South Professor St.

A.B., Oberlin College, 1874; D.B., Yale Univ., 1877; A.M., Oberlin College, 1884; D.D., Oberlin College, 1901. Pastor, Freemont, Neb., 1878-86, Cortland, N. Y., 1886-87; Detroit, Mich., 1887-90; Student, Univ. of Berlin, 1890-91. Univ. of Halle-Wittenberg, 1891-92; Historical Travel, 1892-93; Professor of Church History, Oberlin Seminary, 1893—.

REV. LOUIS FRANCIS MISKOVSKY, A.M., Principal of the Slavic Department; Professor of the Bohemian Language. 188 West Lorain St.

S.B., College of the City of New York, 1884; D.B., Oberlin Seminary, 1891; A.M., Oberlin College, 1892. Student of Medicine, Univ. of New York, 1884-86; Instructor in the Slavic Languages, Oberlin Seminary, 1886-94; Student, Univ. of Prague, 1892-93; Principal of the Slavic Department and Professor of the Bohemian Language, Oberlin Seminary, 1894—.

KEMPER FULLERTON, A.M., Professor of the Old Testament Language and Literature; Registrar and Secretary. Finney Professorship.

314 Reamer Place.

A.B., Princeton Univ., 1888; graduated, Union Theological Seminary, 1891; Fellow, Union Theological Seminary, 1891-1893; Student, Univ. of Berlin, 1891-1893; A.M., Princeton Univ., 1894. Professor of Old Testament Literature and Exegesis, Lane Theological Seminary, 1893-1904; Instructor in the Greek Gospels, Lane Theological Seminary, 1893-1902; Professor of the Old Testament Language and Literature, Oberlin Seminary, 1904—.

REV. WILLIAM JAMES HUTCHINS, Professor of Homiletics. Holbrook Professorship. 195 South Professor St.

A.B., Yale Univ., 1892; graduated, Union Seminary, 1896. Pastor, Brooklyn, N. Y., 1896-1907; Professor of Homiletics, Oberlin Seminary, 1907—.

REV. GEORGE WALTER FISKE, A.M., Junior Dean; Professor of Practical Theology. Shansi Professorship. 336 Reamer Place.

A.B., Amherst College, 1895; D.B., Hartford Seminary, 1898; A.M., Amherst College, 1898. Pastor, Huntington, Mass., 1898-1900, South Hadley Falls, Mass., 1900-03, Auburn, Me., 1903-07; Lecturer on Business Methods, Hartford Seminary, 1902-07; Professor of Practical Theology, Oberlin Seminary, 1907—. Acting Dean, Oberlin Seminary, 1908-10; Junior Dean, 1910—.

SIMON FRASER MacLENNAN, Ph.D., Professor of Philosophy. Stone Professorship. 162 South Cedar Ave.

A.B., Univ. of Toronto, 1893; Ph.D., Univ. of Chicago, 1896. Associate Professor of Psychology and Pedagogy, Oberlin College, 1897-1900; Professor of Psychology and Pedagogy, Oberlin College, 1900-03; Professor of Philosophy and Psychology, Oberlin College, 1903-09; Professor of Philosophy, Oberlin College, 1909—.

WILLIAM GEORGE CASKEY, A.M., Professor of Oratory and Rhetoric.

460 East College St.

A.B., Knox College, 1891; A.M., Knox College, 1898. Principal, Academic Department, Collegiate Institute, Salt Lake City, 1891-93; Student, Emerson College of Oratory, 1893-94, Columbus College of Oratory, 1894-95; Graduate Student, Columbia College of Oratory, 1895-96; Instructor in Summer School, Columbia College of Oratory, 1896; Instructor in Elocution, Univ. of Wisconsin, 1896-98; Associate Professor of Oratory and Rhetoric, Oberlin College, 1898-1900; Professor of Oratory and Rhetoric, Oberlin College, 1900—.

KARL WILSON GEHRKENS, A.B., Instructor in Church Music.

333 South Professor St.

A.B., Oberlin College, 1905. Instructor in Oberlin Conservatory, 1907—.

SIR WILLIAM MITCHELL RAMSAY, D.C.L., LL.D., Professor of Humanity, King's College, Aberdeen University, Scotland.

Haskell Lecturer for the year 1910-11.

REV. FRIEDRICH A. LOOFS, Ph.D. (Leipsic, 1882), Th.D. (Marburg, 1888), Professor of Church History in the University of Halle-Wittenberg, Germany.

Haskell Lecturer for the year 1911-12.

A list of the members of the College and Conservatory Faculties whose courses are particularly adapted to the needs of Seminary students desiring supplementary or advanced college work, may be found on pages 44 and 45.



DEGREES CONFERRED IN 1910

BACHELOR OF DIVINITY

Rev. Arthur Russell Burnet.....Berlin Heights
Rev. Jacob Irvin Carter.....Hazelgreen, Ky.
Rev. Ernest Barrett Chamberlain....Oberlin
Rev. Nelson Franklin Cole.....Mobridge, S. D.
Rev. Benjamin William Davis.....Sedalia, Mo.
Rev. Charles Henry Dutton.....East Cleveland
Rev. Wynn Cowan Fairfield.....Taikusien, Shansi, China
Rev. Charles Fayette Irwin.....Belle Center
Rev. John W. Kuyper.....Cleveland
Rev. Jacob Herman Langenwalter...President, Bethel College, Newton, Kans.
Rev. Erie Brainerd Sikes.....Geysers, Mont.

MASTER OF ARTS

Frederick Louis Fagley.....Oberlin, R. F. D.

DIPLOMA OF GRADUATION

Rev. John Paden Dysart.....Chikore, Rhodesia, So. Africa

DIPLOMA OF THE SLAVIC DEPARTMENT

Rev. Joseph Gluvna.....Braddock, Pa.

ROLL OF STUDENTS

GRADUATE CLASS

Burnet, Arthur Russell	East Orange, N. J.	Berlin Heights
A.B., Harvard University, 1905; D.B., Oberlin Theological Seminary, 1910.		
Conant, John Lewis	Cleveland	134 W. Lorain
A.B., Western Reserve University, 1905; Graduated, Union Theological Seminary, 1910.		
Davis, Francis Marion	Kansas City, Mo.	11 S. Cedar Ave.
Graduated, Union Biblical Seminary, 1905.		
Washington, George	Athens	114 Groveland St.
A.B., Wilberforce University, 1895; Graduated, Xenia U. P. Seminary, 1899.		

SENIOR CLASS

Crellin, Howard Clarence	Chardon	12 Council Hall
A.B., Oberlin College, 1907.		
Cross, Edward Weeks	St. Louis Park, Minn.	23 Council Hall
A.B., Carleton College, 1907; Union Theological Seminary.		
Fagley, Frederick Louis	Cincinnati	Oberlin R. F. D.
B.S., Moore's Hill College, 1905; S.M., Moore's Hill College, 1907; A.M., Oberlin College, 1910.		
Inouye, Rio Min	Osaka City, Japan	5 Council Hall
Graduated, The Doshisha, 1904.		
Ivanoff, Stoyan	Philippopolis, Bulgaria	32 Council Hall
Graduated, Collegiate and Theological Institute, Samakov, 1907.		
Leavitt, Fayette Fred	St. Paul, Minn.	26 Council Hall
A.B., Hamline University, 1907; Boston University Divinity School.		
Olds, Charles Burnell	Miyazaki, Japan	91 S. Cedar Ave.
A.B., Beloit College, 1896; Graduated, Hartford Theological Seminary, 1899.		
Pye, Ernest Caleb	Faribault, Minn.	20 S. Prospect St.
A.B., Oberlin College, 1909.		
Reineke, Ernest C.	Faribault, Minn.	Ridgeville, R. F. D.
A.B., German Wallace College, 1909; Nast Theological Seminary.		
Ryan, Arthur Clayton	Muscatine, Iowa	19 E. Lorain St.
A.B., Iowa College, 1909.		
Schumacher, Albert Christian	Pandora	25 Council Hall
A.B., Oberlin College, 1908.		
Stick, Henry Augustus	Brownhelm	219 W. Lorain St.
A.B., Oberlin College, 1909.		
Vasku, Francis	Academy, S. D.	19 Council Hall
A.B., University of Iowa, 1907; Chicago Theological Seminary.		
Vincent, Harold Gaston	Oberlin	136 Morgan St.
A.B., Oberlin College, 1906; A.M., Columbia University, 1909; Union Theological Seminary.		

MIDDLE CLASS

Apelian, Bedros Kevork	Kessab, Syria	22 Council Hall
A.B., Central Turkey College, 1906; A.B., in Educ., Iowa State Teachers' College, 1909.		
Brumfield, Thomas Mason	Bowling Green, Ky.	9 Council Hall
A.B., Fisk University, 1909.		
Burger, Charles Christopher	Hennessey, Okla.	197 N. Main St.
A.B., Kingfisher College, 1908.		
Ding, Ming Uong	Foochow, China	33 Council Hall
A.B., Anglo Chinese College, Foochow, 1896.		
Eddy, Allen LeRoy	Madison, Wis.	36 Council Hall
¹ Oberlin College, 1910.		
Harris, Oscar Eugene	Kansas City, Kans.	219 W. Lorain St.
A.B., Kansas City University, 1907.		
Jordan, Albert Homer	Lorain	Lorain
A.B., Bethany College, 1906; A.M., Bethany College, 1907.		
LaCroix, John Henry	Medina	Grafton
A.B., Baldwin University, 1905.		
Lindquist, Gustavus Elmer Emanuel	Lindsborg, Kans.	24 Council Hall
A.B., Bethany College, 1908.		
Lyman, James Kerr	Dayton, Wash.	22 Council Hall
A.B., Whitman College, 1907.		
Sims, David Henry	Macon, Ga.	10 Council Hall
A.B., Oberlin College, 1909.		
Todd, Gordon Butchers	Corona, Calif.	31 Council Hall
A.B., University of California, 1909.		
Wainwright, George Hiroshi	Okayama, Japan	38 Council Hall
A.B., Oberlin College, 1910.		
Wickham, Malachi	Tuscumbia, Mo.	24 Council Hall
A.B., Knox College, 1909; Chicago Theological Seminary.		
Woolf, Mahlon Hart	Rittman	175 W. College St.
A.B., Wooster University, 1909; Western Theological Seminary.		

¹Undergraduate work completed; will receive A.B. at Commencement.

JUNIOR CLASS

Baba, Yusuke A.B., North Japan College, 1909.	Sendai, Japan	35 Council Hall
Bucher, Chester Sarbin A.B., Oberlin College, 1910.	Kansas City, Mo.	20 Council Hall
Burger, Blanche Leone A.B., Kingfisher College, 1908.	Hennessey, Okla.	197 N. Main St.
Cloud, Henry Roe A.B., Yale University, 1910.	Winnebago, Neb.	17 Council Hall
Fisher, Royal Haigh A.B., University of Chicago, 1906.	Tokio, Japan	21 Council Hall
¹ Freeman, Mark Oberlin College, 1911.	Seattle, Wn.	186 W. College St.
Gulumanoff, Alexander Graduated, Collegiate and	Samakov, Bulgaria Theological Institute, Samakov, 1907.	15 Council Hall
Harris, Gene Addis Graduated, Kansas City University, 1905.	Kansas City, Kans.	219 W. Lorain St.
Henderson, Harry Finley A.B., Stanford University, 1909.	Los Angeles, Calif.	148 Morgan St.
¹ Herring, Hubert Clinton, Jr. Oberlin College, 1911.	Scarsdale, N. Y.	28 Council Hall
Hubbard, Hugh Wells A.B., Amherst College, 1908.	White Plains, N. Y.	6 Council Hall
Irwin, Frank McKenna A.B., Oberlin College, 1910.	North Fairfield	37 Council Hall
¹ Isaacs, Lot Oberlin College, 1911.	Gallia	46 N. Pleasant St.
Jones, Daniel Windzor A.B., Oberlin College, 1909.	Scranton, Pa.	81 S. Professor St.
Kellogg, Nettie Ritzenthaler Ph.B., Hiram College, 1904.	Kipton	269 N. Professor St.

¹Will receive A.B. from Oberlin College in June, 1911.

Lichty, Albert Henry A.B., Ashland College, 1906.	Columbus	221 Elm St.
Manuel, Arthur Webster A.B., Hamline University, 1907.	Owatonna, Minn.	178 N. Professor St.
Marlatt, Homer Chadwell A.B., Drury College, 1910.	Cameron, Mo.	139 Woodland St.
Price, Maurice T. A.B., University of Chicago, 1910.	Chicago, Ill.	26 Council Hall
Rose, Richard Selwyn A.B., Carleton College, 1904.	Rockford, Ill.	18 Council Hall
Rugh, Arthur A.B., Wittenburg College, 1901.	Lamartine, Pa.	149 W. College St.
Savaides, Youan Sava Graduated, St. Paul's Institute, Tarsus, 1910.	Tarsus, Asia Minor	15 Council Hall
Schafer, Walter Charles A.B., Adelbert College, 1910.	Cleveland	39 Council Hall
Simmons, Robert Barclay A.B., Franklin and Marshall College, 1907.	Gap, Lancaster Co., Pa.	33 Council Hall
Smith, Edward Lornie A.B., Yankton College, 1910.	Yankton, S. D.	Ridgeville
Summers, Henry Howard A.B., Howard University, 1910.	Harrisburg, Pa.	3 Council Hall
Vayhinger, Ira Dwight A.B., Moore's Hill College, 1910.	Delaware, Ind.	12 Council Hall
Yie, Pai Shou A.B., Soochow University, 1907.	Shanghai, China	8 Council Hall
Young, Clarence Boehmer A.B., Oberlin College, 1910.	Hillsdale, Mich.	46 N. Pleasant

PASTORS IN RESIDENCE

Bickford, Edward Storrs	Oberlin	Judson Cottage
Keller, Charles E. Marietta College.	Wellington	Wellington
Kellogg, Theodore Christian University, Mo.	Kipton	269 N. Professor St.

Mays, Hiram	Dayton	130 Groveland St.
Gammon Theological Seminary.		
Napier, William Preston	Huntington	8 Council Hall
Perdriau, Leslie Harold	East Smithfield, Pa.	1 Council Hall
Graduated, Moody Bible Institute, 1906.		
Porter, Robert	Eau Claire, Wis.	130 Woodland Ave.
Graduated, Moody Bible Institute, 1899.		
Spooner, Walter	St. Louis, Mo.	Lorain
Graduated, Moody Bible Institute, 1902.		

SLAVIC DEPARTMENT

Graduate Student

Gluvna, Joseph	Braddock, Pa.	35 Council Hall
Graduated, Oberlin Slavic Department, 1910.		

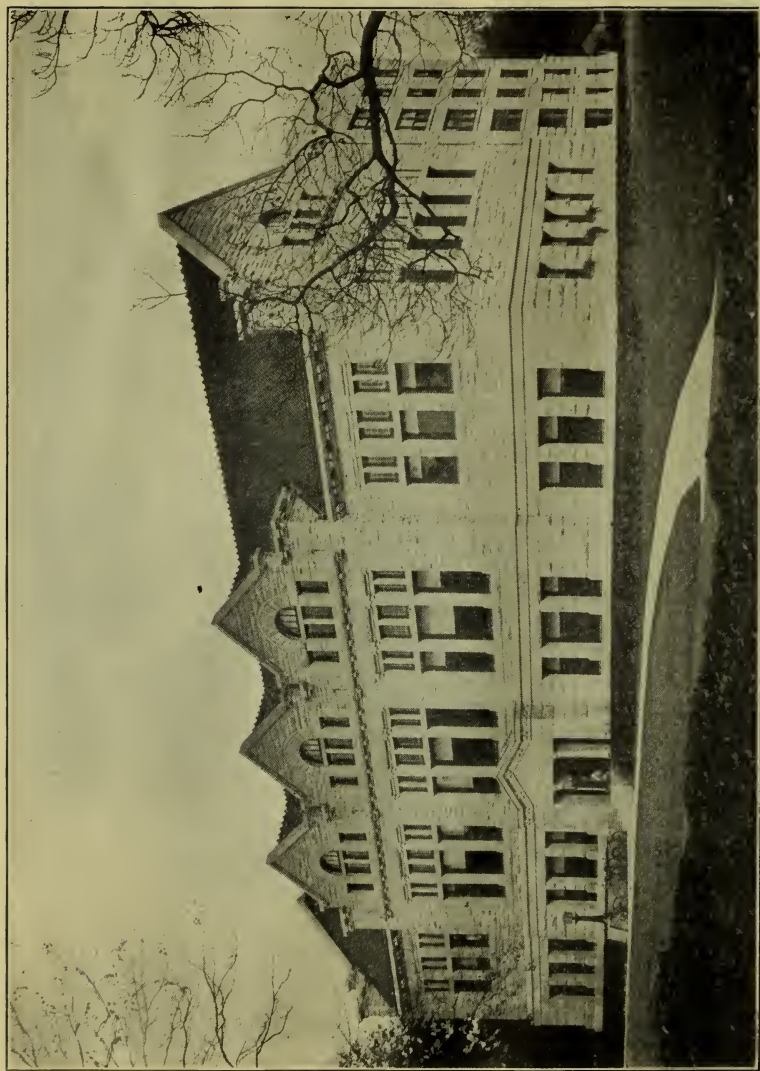
Undergraduates

Bardarik, George	St. Clair, Pa.	16 Council Hall
Dymacek, William	Milwaukee, Wis.	French Hall
Hankovsky, George	Braddock, Pa.	27 Council Hall
Kocerha, John	Braddock, Pa.	16 Council Hall
Lomen, Paul	Cleveland	40 Council Hall
Rybar, Andrew	Braddock, Pa.	40 Council Hall
Uhler, Joseph	Cleveland	47 College Place
Zalewski, Boleslaw	Detroit, Mich.	27 Council Hall
Zavodsky, Louis	Cleveland	Society Hall

SUMMARY OF STUDENTS

Classical Course	62
Graduate Class	4
Senior Class	14
Middle Class	15
Junior Class	29
Pastors in Residence	8
Slavic Department	10
Total	80

Note: Other students in the College of Arts and Sciences are taking part work in the Seminary, but are not included in this enrollment.



The Carnegie Library—Dedicated 1908

OBERLIN THEOLOGICAL SEMINARY

Scope and Purpose

Oberlin Seminary has always welcomed students of every Christian denomination on equal terms. The present year fifteen denominations are represented on its roll. Neither Faculty nor students are bound by creedal limitations or sectarian control. The majority of its Faculty are Congregational ministers, likewise the majority of its alumni; but neither Seminary nor College has ever been denominational.

The purpose of the Seminary is to furnish college-trained young men and women with a scholarly equipment and practical training for Christian service, as ministers of the gospel, missionaries, pastors of churches, Association workers and Christian teachers. Its close affiliation with a great cosmopolitan college, its ample buildings and facilities for work, and its well-equipped teaching force, enable the Seminary to offer a broad range of training courses.

Location

Oberlin is a village of some 4,500 inhabitants, besides over 2,000 college students, thirty-four miles west of Cleveland, about ten miles south of Lake Erie, and 250 feet above its level. Well-kept lawns, ample shade trees, and the general introduction of modern improvements, such as pavements, electric lights, sewer and water systems and a central steam heating plant, contribute to the healthfulness and attractiveness of the place. Situated on the Lake Shore and Michigan Southern Railway, it is easily accessible from all parts of the country. Hourly communications with the cities of Elyria, Norwalk and Cleveland is furnished by the Cleveland and Southwestern Electric Railway. An extension of this railway from Oberlin to Wellington affords good connections with points on the Cleveland, Cincinnati, Chicago and St. Louis, and the Wheeling and Lake Erie railroads.

The village was founded as a home for the College, and the population consists chiefly of those who have been drawn to it by educational attractions. This gives it a special atmosphere of culture and good order.

Equipment The material equipment has been strengthened recently by important additions which have greatly benefited the Seminary. By the erection of the Finney Memorial Chapel, the Carnegie Library, the new Men's Building and the renovation of Council Hall, notable improvement has been effected in the Seminary life.

Council Hall The building occupied as Seminary headquarters was named Council Hall in commemoration of the first meeting of the National Congregational Council, in Oberlin, in November, 1871; on which occasion the cornerstone was laid. It provides rooms for sixty students, half of whom may room singly. Each suite of rooms consists of study and bedroom, separated by folding doors. They are completely and comfortably furnished, lighted by electricity and heated by steam and hot water. The appointments of Council Hall have been greatly improved in recent years at considerable expense, adding materially to the attractiveness and comfort of the building.

On Wednesday of the week preceding Commencement, members of the regular course, and those who propose to enter this course, will have the privilege of drawing lots in the order of their classes, for the selection of rooms. Others of this course making application after this date will have rooms assigned to them from a limited number reserved for this purpose. All rooms not already selected or reserved on Wednesday, will be thrown open for choice in the same manner on the following day, to those who are not in the regular course. After this date, all choices will be given, or assignments made, in the order of application. All rooms must be claimed in person, or by letter addressed to Professor W. J. Hutchins, by noon of the day before the opening of the fall semester.

Churches that have furnished and named any of these rooms, will have the privilege of reserving them, upon due notice given, for the use of any of their members who are, or who are to be, students in the Seminary.

***Library and
Reading Rooms***

The new Carnegie Library of Oberlin College, erected in 1908 at a cost of \$155,000, is located directly west of Council Hall and adds decidedly to the equipment of the Seminary. It contains about two hundred thousand bound and unbound volumes. The spacious main reading room has study accommodations for about three hundred students. Its newspaper files include the leading religious newspapers, with the principal monthlies and quarterlies.



Reading Room—Carnegie Library

One of the pleasantest rooms in this well-equipped library is the Seminary departmental room with its reference books, affording the theological students every facility for quiet, uninterrupted study; with a smaller room adjoining which is used for seminar classes.

***Warner
Gymnasium***

All the men of the institution have the use of Warner Gymnasium. The building is large and unusually well equipped and is the product of careful planning and construction in every detail.

Theological students who wish to use the gymnasium pay a gymnasium fee of one dollar the first semester and fifty cents the second semester, for which they obtain the following privileges: a complete physical examination, with re-examinations as often as desired; a card showing measurements and the results of strength and other tests, and the prescription of special exercises in particular cases; the use of a locker and the baths; and an hour a day in the gymnasium, under oversight and direction as desired. Basketball is popular with the Seminary students during the winter months with an interesting rivalry between the class teams. The generosity of Dr. Lucien C. Warner has made possible the erection of an addition to the Warner Gymnasium the coming season which will largely increase its capacity.

Opportunity for outdoor athletics is afforded by Dill Field, for football, Athletic Park, for baseball and field day meets, many tennis courts and attractive golf links.

***The Men's
Building***

The most recent addition to the equipment is the splendid new Men's Building, completed February 1, 1911, at a cost exceeding \$135,000. It is one of the largest buildings on the campus, with a frontage of 200 feet and a depth of 90. This is the home of the Young Men's Christian Association and is the center for the social, religious, athletic, musical and literary interests of the *men* of the entire institution. The building is conveniently near Council Hall, and Seminary students will share in all its privileges, for which a semester fee of \$2.50 is charged.

***The Seminary
Year***

The Seminary year of thirty-three weeks is divided into two semesters, the first semester containing eighteen weeks and the second fifteen weeks. There is no recess between the semesters, but there is a Christmas vacation of a fortnight, and a spring recess of one week.

The Faculty will meet the new students and any others who may wish to consult them, in Council Hall on Wednesday before

the opening of the year. Registration is attended to Thursday morning and afternoon, and the opening lecture is delivered in the First Church on Thursday evening. In the second semester, registration occurs Tuesday morning, and recitations begin Wednesday morning.

Expenses No charge is made for instruction, or for the use of the library, reading rooms or other public rooms of the College. A nominal fee is charged for suites of rooms in Council Hall, varying with location, from \$27 to \$35 per year. This fee covers also the expense of furnishings, hot water heat, electric light, bathroom conveniences, and daily care of the rooms.

Students not rooming in Council Hall are charged a Semester fee of \$3. The price of satisfactory table board in Oberlin ranges from \$2.50 to \$3.50 per week. All expenses are correspondingly low and most Seminary students are able to earn their entire support.

Scholarships and Self-help There are several sources from which self-respecting students may receive financial assistance.

1. *Merit Scholarships.* Funds have been placed at the disposal of the Faculty by friends of the Seminary, from the income of which twelve Merit Scholarships are provided annually as follows: four scholarships of \$100 each, four scholarships of \$75 each, and four scholarships of \$50 each. To receive these scholarships an average standing of 95 per cent must be maintained for the first grade, 90 per cent for the second, and 85 per cent for the third. These may be earned by exceptional scholarship and unusual promise for the ministry. If those who win these scholarships do not need the full amount, a less sum may be awarded.

2. *Loans.* When needed, loans to the amount of \$75 per year can generally be obtained from the Seminary, to be repaid within five years, with no interest charge during Seminary study.

3. *Loans or Grants from Denominational Societies.* The Congregational Education Society makes annual grants or loans to students preparing for the Congregational ministry, in amounts hitherto not less than \$50 per year. Students representing other



Warner Gymnasium

churches are assisted to obtain similar aid from their denominational society when available.

4. *Pulpit Work.* Capable students have frequent opportunities to supply churches, sometimes regularly, and are able thus to earn their entire support. Many churches in the vicinity depend upon the Seminary for acting pastors.

5. *The Student Employment Fund.* Juniors and all other students who desire outside work less exacting than preaching, are furnished ample and varied opportunities for such service. This constitutes a valuable part of their practical theological training and they receive fair remuneration for it. Thus every student who is so disposed may earn a large part of his expenses by doing outside work of great educational value and genuine Christian service. Cleveland, Lorain and Elyria, easily reached by electric cars, afford unlimited opportunities for such work among many nationalities.

In view of such assistance, together with the low cost of living in Oberlin, it may be safely said that all earnest students giving promise of usefulness in the ministry need have no hesitation, for financial reasons, in planning to undertake a full course of study in the Seminary.

Loans are not usually granted until the satisfactory completion of a probation of one semester, except in the case of students received *ad eundem* from other seminaries.

Scholarship Funds

The Seminary has the following scholarships for the assistance of students. Additional funds are greatly needed. The friends of ministerial education are earnestly urged to contribute for this object.

JENNIE M. ROSSETER SCHOLARSHIP, \$1500—Founded by Mrs. Caroline H. Rosseter, of Great Barrington, Mass.

JOHN MORGAN SCHOLARSHIP, \$1000—Founded by Mr. William Hyde, of Ware, Mass.

BUTLER SCHOLARSHIP, \$1000—Founded by Mrs. Mahala Butler, of Winchendon, Mass.

PAINESVILLE SCHOLARSHIP, \$1000—Founded by the Congregational Church of Painesville, Ohio.

LEMUEL BROOKS SCHOLARSHIP, \$5000—Founded by Miss Harriet E. Brooks, of Churchville, N. Y., in memory of her father, Rev. Lemuel Brooks, "to aid needy and deserving students preparing for the ministry."

FINNEY SCHOLARSHIP, \$1250—Founded by Miss Caroline Phelps Stokes, of New York City, for a colored student preparing for missionary work in South Africa.

SANDUSKY SCHOLARSHIP, \$1000—Founded by the Congregational Church of Sandusky, Ohio.

MIAMI CONFERENCE SCHOLARSHIP, \$1000—Founded by the churches of the Miami Conference of Ohio.

F. E. TRACY SCHOLARSHIP, \$1250—Founded by Mr. F. E. Tracy, of Mansfield, Ohio.

LEROY H. COWLES SCHOLARSHIP, \$1250—Founded by Mr. J. G. W. Cowles, of Cleveland, in memory of his son, Leroy Hervey Cowles.

MCCORD-GIBSON SCHOLARSHIP, \$1000—Originated in the bequest of Mr. Joseph McCord of the class of '37, and of Mr. John Gibson.

ANSON G. PHELPS SCHOLARSHIP, \$1000—Founded by Miss Olivia E. P. Stokes, preference being given to colored students.

OBERLIN SECOND CONGREGATIONAL CHURCH SCHOLARSHIP, \$1000—Founded by the Second Congregational Church of Oberlin.

OBERLIN FIRST CONGREGATIONAL CHURCH SCHOLARSHIP, \$1000—Founded by the First Congregational Church of Oberlin.

SUSAN S. BUTTON FUND, \$291.95—Founded by Miss Susan S. Button, of Litchfield, Ohio.

CHARLES E. FOWLER MEMORIAL SCHOLARSHIP, \$1000—Founded by the executor of the estate of Charles E. Fowler.

EMERSON SCHOLARSHIP, \$1250—Founded by Mrs. Mary F. Emerson, in memory of her husband, Thomas B. Emerson, for help of young men preparing for the ministry.

ELIZABETH L. WARRINER STUDENT EMPLOYMENT FUND, \$1000—Founded by bequest of Mrs. Elizabeth L. Warriner, of Springfield, Mass., for "auxiliary beneficiary aid for students."

Generous contributions are received annually from friends of the Seminary for the benefit of the *Student Employment Fund*; but an additional endowment of \$50,000 is immediately needed for this most useful and necessary fund, the object of which is to help self-respecting worthy students to earn a part of their support in religious work in nearby towns and villages. Such an investment would be doubly valuable, in aiding worthy young men and in helping the churches and missions which they serve.

The careful method of administering this Fund is indicated on pages twenty-one, twenty-four and forty-one.

***Corporate
Name***

The Theological Seminary is under the care of the Trustees of Oberlin College. All notes, deeds, or bequests designed for the Seminary should be made: "To the Board of Trustees of Oberlin College *for the Theological Seminary.*"



The Conservatory of Music

***Opportunities
for Work***

Many vacant pulpits in the vicinity are supplied by students, and various forms of missionary or pastoral work are carried on in the country districts about Oberlin, in neighboring towns under the supervision of pastors, and in Cleveland, Elyria and Lorain. In order that students may not be tempted to consume in preaching time and strength that should be devoted to their theological studies, no member of the junior class will be expected to supply pulpits, even occasionally, during term time, without permission of the Faculty; and no member of the middle class, without similar permission, may assume the stated and regular supply of any church.

During the summer vacation of four months, all members of the Seminary may supply vacant pulpits in Home Missionary and other fields. Opportunities for such service are likely to be offered in Ohio and northwestern States, affording not only useful experience in pastoral work, but also substantial addition to the student's pecuniary resources.

***Instruction in
Vocal Music***

The best of facilities for musical cultivation are offered in the Oberlin Conservatory. The presence of both young women and young men in the College renders possible such choruses as are elsewhere found only in large cities. There are large choirs in the churches; there are classes in choral singing free to all members of the Seminary; the Musical Union, numbering about two hundred voices, holds weekly rehearsals and gives two oratorio concerts each year. Special attention is paid to church music, and such instruction and practice given as will prepare ministers to lead the singing in social meetings, and render them capable of dealing intelligently with those in our churches who are responsible for the service of song. The frequent musical entertainments which are given by the Conservatory afford to the theological student a rare opportunity for cultivating a musical taste.

***General
Exercises***

The students of all departments meet for prayers in the Finney Memorial Chapel, Tuesdays, Wednesdays, Thursdays, Fridays and Saturdays, at noon;

and in addition once each month on Thursdays, at 11:30 a. m., in the same place, a lecture is delivered by some invited speaker from abroad.

The Seminary prayer-meeting is held on Thursday afternoons at 4:00 o'clock, in the Parlor of Council Hall.

The fortnightly Assembly Hour, attended by the Faculty and students, is described on page thirty-nine.

Seminary Lectures In addition to the Monthly Lecture in the Finney Memorial Chapel referred to above, and many occasional addresses given under the auspices of the College, the students have frequent opportunity to hear in Council Hall Chapel addresses by clergymen, missionaries and educators of prominence upon topics of great practical value for ministerial students. Valuable lecture courses of special missionary interest have been given the past year by two honored missionaries of the American Board in India, Dr. Robert A. Hume of Ahmednagar and Dr. John P. Jones of Pasumalai.

The Haskell Lectureship An important addition to the curriculum was made possible by the generous bequest of Mrs. Caroline E. Haskell, of Chicago, establishing, December 1, 1905, the Haskell Lectureship, under the following provisions in her will: "To the Board of Trustees of Oberlin College, Oberlin, Ohio, Twenty Thousand Dollars (\$20,000.00), the same to be invested in interest-bearing securities, and the income thereof to be used in the establishment and maintenance of a lectureship on Oriental Literature in its relation to the Bible and Christian Teachings."

The Haskell lecturers to date have been as follows:

1907-08—Professor James Frederick McCurdy, D. D., LL. D., of Toronto University, Canada.

1908-09—Professor George Foot Moore, D. D., LL. D., of Harvard University.

1909-10—Professor James Rendel Harris, Litt. D., LL. D., of Birmingham, England.

1910-11—Sir William Mitchell Ramsay, D. C. L., LL. D., of Aberdeen University, Scotland.

As the Haskell Lecturer for the year 1911-12, the Seminary has secured the Reverend Professor Friedrich A. Loofs, Ph. D. (Leipsig, 1882), Th. D. (Marburg, 1888), Professor of Church History in the University of Halle-Wittenberg, one of the foremost scholars in Germany, a contributor to the leading encyclopedias on historical and doctrinal subjects, and also one of the leading university preachers. His general subject for the Haskell Lectures will probably be "Some Fundamental Problems in Christology."

Inquiries

Correspondence with prospective students is always welcomed by the Faculty. Inquiries concerning the Seminary and requests for copies of the catalogue may be addressed to the Junior Dean, Professor G. Walter Fiske, 7 Council Hall, Oberlin.



The Shansi Memorial Arch

ADMISSION AND GRADUATION.

Applicants for admission must present a certificate of graduation from college, or must satisfy the Faculty, by examination or certificate, that they have had the equivalent of a college course. They must also present certificates of membership in some Christian church. Such college graduates, upon the completion of the full three years' Seminary course, consisting of at least 90 semester hours (1,485 total hours), receive the degree of Bachelor of Divinity. Graduates pay a diploma fee of five dollars each.

College graduates whose courses of study have not included Greek will have an opportunity in the College to make up Greek as a part of the Seminary course. The College offers to college students and post-graduates a five-hour Greek course which covers in one year the ground usually covered in the two years of college preparatory Greek work.

The attention of college students is called to the advantage of adjusting their college work to their proposed Seminary course, thereby securing what is practically a four years' theological course without adding a year to the time required. It is recommended that the college work include a reading knowledge of German. The college senior year may wisely include Hebrew, Sociology, Oratory, History, the Evolution of Religion and other philosophical courses. There are abundant electives in the several departments of the Seminary to fill the hours thus left free.

Students coming from other theological seminaries in which a similar standard of scholarship is maintained, will be received *ad eundem* on presenting evidence of good scholarship and honorable dismissal; and any applicant will be admitted to advanced standing after passing a satisfactory examination in all the studies which have been pursued by the class which he desires to join. Admission to the senior class is, however, not allowed after the beginning of the senior year.

***Pastors in
Residence***

There are in the ministry many who have not received professional training for it, and who soon discover the need of theological study. The reasonable requirements for admission to the regular courses of theology place such training beyond the reach of many men of this class. In the interest of a better educated ministry the Seminary offers its advantages to a limited number of ordained ministers who have already held a pastorate, and who wish to enter upon theological studies for not less than a full year. They may enter such courses as they are prepared to pursue with profit, and will be given certificates for all work completed. Previous correspondence is required in the case of those desiring to enter the Seminary on this basis.

***Graduate
Study***

Graduates of this or any other theological school requiring a three years' course for graduation, may be admitted to the graduate class in the Seminary with full privileges and the right of unrestricted election of courses. Graduate students in the Seminary share with other Seminary students the same opportunity of electing university courses. A list of suggested courses, chosen from the broad variety offered by Oberlin College, is given on page forty-four. Men of different needs and condition will find different courses fitting their specific cases. Ministers who have not been trained to preach in English find here the chance to combine post-graduate theological study with the privileges of strong courses in the English language and literature. As German and Welsh churches are now demanding English preaching, more of their pastors are thus supplementing their education. Foreign missionaries on furlough find it particularly profitable to combine a year of theological study, in a strong missionary center like Oberlin, with the outside work which they have occasion to do among the churches. Pastors in the home churches, who have had several years in the active ministry and are hungry for the refreshment and stimulus of a year's systematic study in a university town, find it well worth while to devote a year to this purpose.

THE MASTER OF ARTS COURSE

Students who are qualified under the conditions required by the General Faculty of Oberlin College receive the degree of Master of Arts, after pursuing for one year or more at the Seminary a course of study accepted by the committee on Graduate Study and Degrees as suitable and sufficient for the purpose, and completing the course with high credit. Candidates for the Master's degree must have previously been granted the Bachelor's degree in Arts or Science.

Work counted for the degree of Bachelor of Divinity cannot also be credited for the Master's degree; or the reverse. Most of the courses in the Seminary curriculum have been accepted by the General Faculty to count toward the degree of Master of Arts. The advanced courses in the College of Arts and Sciences are also available for the Master's degree.

A closely related course must be elected, including nine or ten hours weekly through the year in the major subject and the rest of the fifteen hours weekly in the well-unified minor work. As the College year is three weeks longer than the Seminary year, extra work may be required to equalize the length of second semester courses. A reading knowledge of either French or German is required. For full details consult page 116 of the General Catalogue of Oberlin College.

This arrangement makes it possible for the Seminary to invite students of high grade to pursue here a course, entirely or partially in the Seminary, leading to the Master's degree. In view of the increasing demands upon Association leadership, we are especially welcoming college men and women, for this Master's course in the Seminary, who are preparing for college or foreign secretaryships or religious work directorships in the Y. M. C. A. or Y. W. C. A. Such persons are offered attractive courses, fitted to different needs, in which the emphasis is placed upon either Biblical studies, Philosophy of Religion, Religious Education, Sociology or History, varying with the student's plan for his life work. The Y. M. C. A. Club in the Seminary, composed of students who have already rendered large service as paid officers in Association work or are preparing for such service, makes an especially congenial and helpful comradeship among this class of Seminary students.

COURSES OF INSTRUCTION

In the following descriptions three classes of courses are distinguished:

1. Courses marked ¹ *are required*. These amount to fifty-four semester hours; they cover the subjects most essential to a theological course and must be taken by all candidates for the D. B. degree.

2. Courses not especially marked are *electives*. They amount in the course of three years to 130 semester hours. From them the student is to select as he desires a number sufficient to enable him to complete the requirement for graduation, which is 90 semester hours.

3. Upon recommendation of the Faculty, students are admitted without charge to such college courses, not to exceed five hours per week, as they may elect. No credit is allowed toward the D. B. degree for these courses, as they are not regarded as substitutes for classes 1 and 2; but many such courses will count toward the degree of Master of Arts.

OLD TESTAMENT

FIRST SEMESTER

Introduction and Biblical Theology

1. ¹HISTORY OF ISRAEL I. Three hours. Tu., Th., Fr.

Professor FULLERTON.

Pre-Exilic Period. From the Reign of Solomon to the Fall of Samaria. 1910-11 and alternate years.

3. HISTORY OF ISRAEL III. Three hours. Tu., Th., Fr.

Professor FULLERTON.

Post-Exilic Period from the Fall of Jerusalem to the Reformation of Ezra. 1911-12 and alternate years.

¹Some one of the three courses in the History of Israel is required of all students, and all three courses, 1, 2 and 3, are required of those who do not elect Hebrew.

It is the aim of courses 1, 2, 3 and 4 taken together, to acquaint the student with the main problems of Old Testament study. The problems of Special Introduction are treated with direct reference to their bearing upon the history of Israel, and the student is required to write for himself a brief History of Israel, embodying the critical class-room discussion of the "documents." Special attention is given to the Semitic setting of Israel as seen in the light of the monuments, and as an antithesis to this, to the historical and permanent significance of the Prophetic Movement. By means of detailed expositions of large portions of the Prophetical and Historical literature, it is intended so to acquaint the student with the process of historical investigation that he may be able to form an independent opinion upon the validity of its results.

Exegesis

7. HEBREW a. (1) Five hours. Tu., We., Th., Fr., Sa.
The Elements of Hebrew Grammar. Professor FULLERTON.
Given in 1910-11; not offered in 1911-12.

Courses 7 and 8 form one course. Credit is not given unless the whole course is taken, and such students as have received credit while in college for Hebrew a. will continue the study of exegesis at least a year in the Seminary.

9. HEBREW b. Two hours. We., Fr. Professor FULLERTON.
Isaiah, chapters 1-39. 1910-11 and alternate years.
Given in 1910-11 on the basis of the English Bible.

11. HEBREW d. Two hours. We., Fr. Professor FULLERTON.
Poetical Books. 1911-12 and alternate years.

Courses 9, 10, 11 and 12 are offered as electives in advanced Hebrew, the choice of the courses to be determined by the electing student under the advice of the instructor.

SECOND SEMESTER

Introduction and Biblical Theology

2. HISTORY OF ISRAEL II. Three hours. Tu., Th., Fr. Professor FULLERTON.
Pre-Exilic Period. From the Fall of Samaria to the Fall of Jerusalem. 1910-11 and alternate years.
4. HISTORY OF ISRAEL IV. Three hours. Tu., Th., Fr. Professor FULLERTON.
1911-12 and alternate years.
From the Reformation of Ezra to the Rise of the Maccabees.

This course concludes with lectures on General Introduction, which are intended to be the culmination of all the work in the Old Testament Department. In these lectures the significance of Old Testament study for the doctrine of the Bible is given special emphasis. It is highly desirable that students taking this course take previously at least course 2 or 3.

In 1911-12 the lectures on General Introduction will be given in connection with the course on The Doctrine and Interpretation of Scripture.

6. GENESIS. Two hours. Tu., Th. Professor FULLERTON.

This course aims to show the critical, historical and religious significance of the book, with special reference to its setting in the background of general Semitic literature.

Exegesis

8. HEBREW a. (2) Five hours. Tu., We., Th., Fr., Sa.
Given in 1910-11; not offered in 1911-12. Professor FULLERTON.

Reading in the historical books with special attention given to sight-reading.

10. HEBREW c. Two hours. We., Fr. Professor FULLERTON.
Isaiah, Chapters 1-39, continued. 1910-11 and alternate years.

12. HEBREW e. Two hours. We., Fr. Professor FULLERTON.
Poetical Books. 1911-12 and alternate years.

NEW TESTAMENT

FIRST SEMESTER

Introduction

- (5) GENERAL INTRODUCTION to the New Testament.
Professor BOSWORTH.

The course constitutes a part of New Testament a., described below. It includes a study of the history of New Testament times, a discussion of the canon and of textual criticism. Lectures with assigned readings and examinations.

15. THE DOCTRINE AND INTERPRETATION OF SCRIPTURE. Three hours. Tu., Th., Sa. Professor FULLERTON.
Throughout the year 1911-12.

In this course the aim is to study in detail the history of the two canons of the Old Testament and the New Testament, and in connection with the varying theories of Scripture to trace the progress from the ancient allegorical method of interpreting Scripture to the modern historical method. The purpose of the course is to acquaint the student with the issues and principles involved in the rise of modern methods in Biblical study.

1. SPECIAL INTRODUCTION I. Three hours. Tu., Th., Sa.
1912-13 and alternate years. Professor BOSWORTH.

²Absent on leave for the year 1911-12.

3. SPECIAL INTRODUCTION II. Two hours. We., Fr.
1913-14 and alternate years. Professor BOSWORTH.

These two courses in Special Introduction consist chiefly of the inductive study of the English New Testament. In connection with such study, lectures are given and readings assigned in various recent works on Introduction. While the work is done primarily from the standpoint of Introduction, it is intended that the class shall discover the principal exegetical problems of each book studied and be prepared for further work upon them after leaving the Seminary. Those who elect both these courses and those in Greek exegesis can cover almost all of the New Testament in inductive study during the three years of the theological course.

Exegesis

5. ¹NEW TESTAMENT a. THE GOSPELS AND THE ACTS. Five hours.
Tu., We., Th., Fr., Sa.. Throughout the year. Professor BOSWORTH.

The Gospel of Mark and a part of Acts are studied exegetically. Special attention is given (a) to the grammatical and lexical peculiarities of New Testament Greek; (b) to a general view of the synoptic problem; (c) to the introduction to the Gospels and the Acts. The course also includes the discussion of topics mentioned above under the title General Introduction to the New Testament. The seminar method is employed in this and the following exegetical courses. Each student makes for himself a commentary upon which he reports at each session of the class. The class hour is used in the comparison of reports and in the discussion of them.

7. NEW TESTAMENT c. ROMANS. Three hours. Tu., Th., Sa.
1913-14 and alternate years. Professor BOSWORTH.

Detailed exegesis of the first eight chapters of Romans, including an inductive study of principal terms and a written paraphrase of selected portions.

9. NEW TESTAMENT d. COLOSSIANS, PHILIPPIANS AND THE CATHOLIC EPISTLES. Two hours. We., Fr. Professor BOSWORTH.
1912-13 and alternate years.

Selections are made from the group for exegetical study.

17. THE SERMON ON THE MOUNT, and other selected passages. Two hours. Mo., Th. Professor FULLERTON.

Throughout the year 1911-12.

In this course the aim will be to open up to the student the problems of historical interpretation of the Gospels and the bearing of such interpretation upon the meaning of the Teachings of Jesus. The course is an exegetical course and a knowledge of Greek is presupposed.

¹Required.

SECOND SEMESTER**General Introduction**

16. THE DOCTRINE AND INTERPRETATION OF SCRIPTURE. Three hours. Tu., Th., Sa. Professor FULLERTON.

Throughout the year 1911-12.

This course continues course 15; for detailed description see thereunder.

Exegesis

6. NEW TESTAMENT a. THE GOSPELS AND THE ACTS. Five hours. Tu., We., Th., Fr., Sa. Professor BOSWORTH.

Throughout the year.

Course 6 is a continuation of course 5; for detailed description see thereunder.

8. NEW TESTAMENT b. HEBREWS. Two hours. We., Fr. 1913-14 and alternate years. Professor BOSWORTH.

Selections are made from Hebrews for detailed exegesis, and the development of thought in the whole epistle is discussed. In this and courses 7, 9 and 10, essays upon related topics may be required of each student.

10. NEW TESTAMENT c. THESSALONIANS, CORINTHIANS, GALATIANS AND EPHESIANS. Two hours. We., Fr. 1912-13 and alternate years. Professor BOSWORTH.

Selections are made from the group for exegetical study.

18. THE SERMON ON THE MOUNT, and other selected passages. Two hours. Mo., Th. Professor FULLERTON.

Throughout the year 1911-12.

This course continues course 17; for detailed description see thereunder.

Biblical Theology

12. THE TEACHING OF JESUS. Three hours. Tu., Th., Sa. 1913-14 and alternate years. Professor BOSWORTH.

14. THE TEACHING OF PAUL. Three hours. Tu., Th., Sa. 1912-13 and alternate years. Professor BOSWORTH.

The members of the class are directed in independent investigation, the results of which they present in a series of carefully written chapters covering the principal topics usually treated in Biblical Theology. At the close of the original work the class is taken rapidly over some standard discussion of the subject, and introduced to the literature of the subject in general.

¹Required.

CHURCH HISTORY

FIRST SEMESTER

External History

1. ¹GENERAL HISTORY OF THE CHURCH. Three hours. Tu., Th., Sa.
Throughout the year. Required for Juniors. Professor SWING.
 - I. Through the ancient and mediaeval periods.
 - II. Pre-reformers and the Reformation.

3. EARLY CHRISTIAN LITERATURE. Credit according to work done. Th.
Throughout the year 1910-11 and alternate years. Professor SWING.

The course is devoted to a first hand study of the literature of the Ante-Nicene Fathers, and is essential to a fundamental knowledge of Christianity as it passes out of the Apostolic generation and comes into its place in the Greek and Roman world. It is at the basis of Apologetics and the Development of Doctrine.

5. HISTORY OF RELIGIOUS FREEDOM AND TOLERATION. Two or three hours. We. 1911-12 and alternate years. Professor SWING.

The course treats historically the development of religious freedom and toleration in Great Britain and on the Continent from the Reformation period, and is introductory to the History of the Church in America.

History of Doctrine

7. DEVELOPMENT OF DOCTRINE IN THE EASTERN CHURCH. Two or three hours. Tu., Th., Sa. Professor SWING.
1911-12 and alternate years.

The method of treatment in this study is that which has come into use in Germany of tracing in an orderly way the development of Christian doctrines until the completed systems of the Greek, the Roman, and the Protestant churches are reached.

This course makes direct expository use of the sources, tracing the developments of doctrine as found in the earliest Christian literature through the first four ecumenical councils to the council of Chalcedon 451 A. D.

9. HISTORY OF MODERN GERMAN THEOLOGY. Two or three hours. We. 1910-11 and alternate years. Professor SWING.

This course furnishes an opportunity of studying the developments of religious thought as seen under the influence of philosophy, literature, and critical methods in Germany since the Reformation; with special reference to present schools and trends of thought.

¹Ten semester hours must be elected in the History department, of which at least two courses of two hours each should be in the History of Doctrine or History of Theology, students being requested to confer with Professor Swing in regard to these elections.

11. **DOCTRINAL ANALYSIS OF THE HISTORICAL CREEDS; AND CREDAL SUBSCRIPTION.** Tu., Th. Credit one or two hours. Throughout the year 1910-11 and alternate years. Professor SWING.

This course undertakes at first hand to examine critically the great creeds, confessions and catechisms of the church, and will be concluded with a consideration of the present status of creed revision, and credal subscription in the churches.

SECOND SEMESTER

External History

2. **GENERAL HISTORY OF THE CHURCH.** Three hours. Tu., Th., Sa. Throughout the year. Required for Juniors. Professor SWING.
This course is a continuation of course 1.
4. **EARLY CHRISTIAN LITERATURE.** Credit according to work done. Th. Throughout the year 1910-11 and alternate years. Professor SWING.
This course, continuing course 3, is described thereunder.
6. **HISTORY OF THE CHURCH IN AMERICA.** Two or three hours. We. 1911-12 and alternate years. Professor SWING.

History of Doctrine

8. **DEVELOPMENT OF DOCTRINE IN THE WESTERN CHURCH.** Two or three hours. Tu., Th., Sa. Professor SWING
1911-12 and alternate years.

This part of the course begins with Augustine, and studies in outline the development of Augustinianism, Mediaeval and Tridentine theology, with special attention given to Pre-Reformation and Reformation doctrine.

10. **HISTORY OF THEOLOGY IN AMERICA.** Two or three hours. We. 1910-11 and alternate years. Professor SWING.

Particular attention is given in this course to the historic sources of colonial theology, to the origin and development of New England theology proper, and to an analysis of the more recent theological movements and tendencies.

12. **DOCTRINAL ANALYSIS OF THE HISTORICAL CREEDS; AND CREDAL SUBSCRIPTION.** Two hours. Tu., Th. Professor SWING.
1910-11 and alternate years.

This course is a continuation of course 11.

¹See footnote on page 35.

THEOLOGY AND PHILOSOPHY OF RELIGION

FIRST SEMESTER

1. **SELECTED MASTERPIECES OF MODERN PHILOSOPHY.** Three Hours.
Tu., Th., Sa. Throughout the year. Professor **MACLENNAN**

This course consists of a critical study of the philosophies of Locke, Berkeley, Hume, and Kant as an introduction to the appreciation of modern idealism, of contemporary philosophical movements, and of the problems which especially concern the common interests of philosophy and of the philosophy of religion.

3. **SYSTEMATIC THEOLOGY, CRITICAL AND CONSTRUCTIVE.** Mo., Tu.,
We., Th., Fr. Credit five hours. Throughout the year. President **KING**.

Required for Seniors, and open only to them and Graduate students of the Seminary.

The work of this year is devoted to strictly theological inquiry, and presupposes the courses in Biblical Theology and History of Doctrine.

The first part of the course is given to a careful critical discussion of the most important theological movements of the present day. It seeks from the student himself a critical appreciation, favorable and unfavorable, of Orr's *The Christian View of God and the World*, as representing a conservative view; of Pfleiderer's *Christian Origins*, representing the liberal school; of Herrmann's *The Communion of the Christian with God*, representing the Ritschlian school; and of the theological portion of Fairbairn's *The Place of Christ in Modern Theology*. A similar critical appreciation is then undertaken of a number of the great creeds of the church, the Apostles' Creed, the Nicene Creed, the Athanasian Creed, the Formula of Concord, the Second Helvetic Confession, the Thirty-nine Articles of the Church of England, the Five Arminian Articles, the Westminster Confession of Faith, the Burial Hill Declaration, and the Commission Creed of 1883. It is believed that this plan not only stimulates the student to independent thinking and secures both a broader and deeper knowledge of theological questions, but also proves directly helpful to his own constructive thinking.

The second part of the course is distinctly constructive, and is built immediately upon the results of biblical theology. It aims to state every theological doctrine in terms of personal relations, and in full light of the person and teaching of Jesus as the supreme revelation of God; and the meaning of the doctrine for life is held continually in mind. The confirmation of religious experience and of the historical and philosophical inquiry is considered, and the attempt thus made to give to Christian theology its place in a really unified view of the world. Clarke's *Outline of Christian Theology*, and King's *Reconstruction in Theology*, *Theology and the Social Consciousness*, and the *Seeming Unreality of the Spiritual Life*, are used for this part of the course, not as texts for recitation, but as a basis for discussion.

¹Required.

5. THE EVOLUTION OF RELIGION. Two Hours. We., Fr. Throughout the year. Professor MACLENNAN.

1912-13 and alternate years.

The course consists of an inductive study of the typical forms of religion in their natural history and development. It also inquires into the origin of religion, its function in society, and its philosophical grounding. The course alternates with and should precede course 7.

7. COMPARATIVE RELIGION. Two hours. We., Fr. Throughout the year. 1911-12 and alternate years. Professor MACLENNAN.

A critical study will be made of the great Ethnic religions, in their chief characteristics, history, social relations, and positions in the movement of civilization. Special attention will be paid to the present characteristics of those religions which are vital agents in society today.

SECOND SEMESTER

2. SELECTED MASTERPIECES OF MODERN PHILOSOPHY. Three hours. Tu., Th., Sa. Throughout the year. Professor MACLENNAN.

This course continues course 1; for detailed description see thereunder.

4. ¹SYSTEMATIC THEOLOGY, CRITICAL AND CONSTRUCTIVE. Mo., Tu., We., Th., Fr. Credit five hours. Throughout the year.

President KING.

Required for Seniors, and open only to them and Graduate students of the Seminary. This course continues course 3; for detailed description see thereunder.

6. THE EVOLUTION OF RELIGION. Two hours. We., Fr. Throughout the year. Professor MACLENNAN.

1912-13 and alternate years.

This course continues course 5; for detailed description see thereunder.

8. COMPARATIVE RELIGION. Two hours. We., Fr. Throughout the year. 1911-12 and alternate years. Professor MACLENNAN.

This course continues course 7; for detailed description see thereunder.

10. ADVANCED ETHICS: EVOLUTION OF MORALITY. Three hours. Tu., Th., Sa. Professor MACLENNAN.

This course consists of a critical study into the development of our standards of morality and immorality, of the part which morality has played in organizing the social life of the past, and of the problems which confront it in the social life of the present. The course is not only a comparative study of Ethics but is also a practical introduction to the moral values of the pressing social problems of today.

¹Required.

HOMILETICS

FIRST SEMESTER

1. ¹HOMILETICS a. THE WORK OF PREACHING. Three hours. Tu., Th.,
Sa. Throughout the year. Professor HUTCHINS.

A study of the several types of sermon, with preparation, delivery and discussion of sermons of each type. The analysis of certain great sermons.

3. HOMILETICS b. A YEAR'S PREACHING. Two hours. We., Fr.
Throughout the year. Professor HUTCHINS.

The preparation, delivery and discussion of sermons appropriate to a year's work in the pastorate; e. g., sermons for the opening and closing of the year, for the observance of Communion and Missionary Sundays, for the celebration of the great days of the Christian and the National year; courses of sermons appropriate to special evangelistic services, etc., etc. The course will include a study of the use of the hymn and prayer, and the ordering of public worship.

5. HOMILETICS c. BIBLICAL HOMILETICS. Two hours. We., Fr.
Professor HUTCHINS.

A practical study of the Bible as "the preacher's book."

Typical passages and books will be discussed from the preacher's standpoint. Special emphasis will be laid upon the expository sermon. This course will be particularly adapted to the needs of students preparing for foreign missionary service.

There will be required the frequent preparation of sermons and sermon plans.

7. ¹ASSEMBLY HOUR. Alternate Wednesdays. Credit one-half hour.
Attendance required. Professor HUTCHINS.

At each Assembly hour a member of the Senior class will deliver a sermon and a member of the Middle class will present an essay or message for the times, on some theme of special interest. The students will receive the benefit of private criticism from the professor of Homiletics.

SECOND SEMESTER

2. ¹HOMILETICS a. THE WORK OF PREACHING. Three hours. Tu., Th.,
Sa. Professor HUTCHINS.

This course is a continuation of course 1, with the additional feature of biographical study of great preachers.

4. HOMILETICS b. A YEAR'S PREACHING. Two hours. We., Fr.
Professor HUTCHINS.

This course continues course 3 through the year; for detailed description see thereunder.

¹Required.

6. **HOMILETICS d. PRACTICAL PREACHING.** Credit one-half hour. Th.
Professor HUTCHINS.

This course, specially intended for Seniors, will involve the preaching, analysis and criticism of sermons which have been prepared for pulpit use.

8. **¹ASSEMBLY HOUR.** Credit one-half hour. Alternate Wednesdays.
Attendance required. Professor HUTCHINS.

Continuation of course 7; for description see thereunder.

PRACTICAL THEOLOGY

FIRST SEMESTER

1. **¹THE MINISTRY AND LEADERSHIP.** One hour. We.
Required of Juniors. Professor FISKE.

The qualifications and equipment for the Christian Ministry. The minister's personal development and preparation for his work, and the various functions of the ministry; supplemented by a study of the principles of Leadership, the unique opportunities, favorable social conditions, physical basis, psychical factors and spiritual demands of Leadership. This course is preliminary to the course in Church Administration.

3. **¹CHURCH ADMINISTRATION.** Three hours. Tu., Th., Sa.
Required of Seniors; throughout the year. Professor FISKE.

The modern church; its environment, function, mission and adjustment to local needs. The sociological study of various types of fields. A brief introduction to business law, and the legal status of churches and ministers. The application of business principles and system to the work of the church as a religious enterprise.

5. **PRACTICAL SOCIOLOGY a.** Mo., We., Fr. Professor FISKE.
Credit two hours; with Seminar, three hours.

Social problems of contemporary American life. Questions of population, immigration, the special problems of the modern city, and problems of the family. Lectures, with informal discussion and reports by the class on personal investigations in assigned studies. Advanced students may elect separately the bi-weekly Seminar.

7. **THE SOCIAL GOSPEL OF JESUS.** Two hours. We., Fr. Professor FISKE.

The Gospel of the Kingdom. An inductive study of the teachings of Jesus about society, the family, industry, wealth, poverty, the state, and social salvation; and their application to the changed conditions of modern social life.

It is desirable for the student to take one of the courses in Practical Sociology preliminary to or parallel with this course in The Social Gospel.

¹Required.

9. FIELD WORK.

Professor FISKE.

A moderate amount of religious work is expected of every student for the ministry, as a part of his practical training. This outside work in connection with city and country churches, settlements and missions, is adjusted by the professor in this department and is done under his supervision as laboratory work. Regular reports are required of each student.

SECOND SEMESTER**2. ²CONGREGATIONAL POLITY. One hour.**

Professor FISKE.

A course in working Congregationalism; the details of ministerial standing, local church business, inter-church fellowship and denominational missionary enterprises; preceded by a brief survey of Congregational development, its spirit, ideals, traditions and customs; and supplemented by a study of recent changes and present trends.

Lectures are also given on Presbyterianism and Methodism.

4. ¹CHURCH ADMINISTRATION. Three hours. Tu., Th., Sa.

Required of Seniors. Continued from first semester. Professor FISKE.

The organization of the church for work, fitted to different types of parishes. Special attention is given to problems and methods of church finances. Detailed study of varieties of church work with young people, men, boys, the women's organizations, etc.; supplemented by the analysis of specific problems in the pastorate, by the Case Method.

6. PRACTICAL SOCIOLOGY b. Two hours. Mo.

Professor FISKE.

1911-12 and alternate years.

American social problems; continuing course 5. The problems of the industrial system, social well-being and social defence. The wage system, industrial conflicts, the partnership of labor and capital; problems of wealth and poverty, modern charity methods; crime and reformation, intemperance and movements for social betterment.

These practical courses in social problems aim to familiarize the student with the social environment of the modern church, as a necessary preparation for the study of church methods.

8. PRACTICAL SOCIOLOGY c. Two hours. Mo.

Professor FISKE.

1910-11 and alternate years.

A course in Rural Sociology. The social and religious problems of country life; difficulties, resources, social structure; modern reconstruction and community building; with special reference to the village and rural church and the county work department of the Y. M. C. A.

¹Two-thirds of this course required. The Polity section is elective.

²This course is given as part of course 4.

10. **FIELD WORK.** Professor FISKE.
Continued from first semester. Notice explanation thereunder.
12. **RELIGIOUS EDUCATION a. Two hours. We., Fr.**
1911-12 and alternate years. Professor FISKE.
Studies in Boy Life and its redemption. The psychology and sociology of adolescence. Stages of boy development and characteristics of each period; the growth of boy ethics, social ideals and religious experience.
14. **RELIGIOUS EDUCATION b. Two hours. We., Fr.**
1910-11 and alternate years. Professor FISKE.
The principles of Religious Education. The psychology of religious experience and the pedagogy of religious teaching and training; applied both to children and adults; with a special study of the Sunday-school. Ideals for a teaching ministry.

COMPARATIVE RELIGION AND CHRISTIAN MISSIONS

FIRST SEMESTER

1. **THE EVOLUTION OF RELIGION. Two hours. We., Fr. Throughout the year.** Professor MACLENNAN.
1912-13 and alternate years.
The course consists of an inductive study of the typical forms of religion in their natural history and development. It also inquires into the origin of religion, its function in society, and its philosophical grounding. The course alternates with and should precede course 3.
3. **COMPARATIVE RELIGION. Two hours. We., Fr. Throughout the year.** Professor MACLENNAN.
1911-12 and alternate years.
A critical study will be made of the great Ethnic religions, in their chief characteristics, history, social relations, and positions in the movement of civilization. Special attention will be paid to the present characteristics of those religions which are vital agents in society today.

SECOND SEMESTER

2. **THE EVOLUTION OF RELIGION. Two hours. We., Fr. Throughout the year.** Professor MACLENNAN.
1912-13 and alternate years.
This course continues course 1; for detailed description see thereunder.
4. **COMPARATIVE RELIGION. Two hours. We., Fr. Throughout the year.** Professor MACLENNAN.
1911-12 and alternate years.
This course continues course 3; for detailed description see thereunder.
6. **MODERN MISSIONS. Two hours. We., Fr. Professor HUTCHINS.**
A study of the fields, the men and the methods of modern missions. Special studies will be made of the problems and achievements of missions in the

Pacific Islands. Recent movements in Turkey, Persia, Japan, China and Korea will be discussed. The work of Protestant missions in Africa will be considered in their relation to government, Mohammedanism and Roman Catholicism. Special emphasis will be laid upon the work in India, the great missionary experiment station of the world. Students taking this course will be expected to become acquainted with the most important recent literature of missions.

ELOCUTION AND ORATORY

FIRST SEMESTER

1. ¹ELOCUTION a. Three hours. Tu., Th., Fr. Professor CASKEY.

This course consists of class and private lessons. The class work aims to get before the student a proper conception of public speaking and a reasonable method of reaching that conception. Realizing that only through constant practice proficiency is acquired, the student is called upon daily to present from the platform some Scripture, hymn, or other literature. By kindly criticism and helpful suggestions he is led on to do his best, and the observing class grow with him.

The private work is directed to the special needs of the student, such needs as can best be dealt with when student and teacher are alone.

SECOND SEMESTER

2. ELOCUTION b. Three hours. Tu., Th., Fr. Professor CASKEY.

This is a continuation of Elocution a. The student is required to direct the power gained in the previous course to the presentation of longer and more complete addresses. By criticism and suggestion from the class and instructor he is enabled to get a measure of the effectiveness of his speaking, and is pointed to the way of further growth.

VOCAL MUSIC

FIRST SEMESTER

1. SIGHT SINGING AND CHOIR MUSIC. Credit one-half hour. Tu. Mr. GEHRKINS

This course is intended to prepare students to direct congregational or choir singing in meetings of the Church, the Bible School or the Young Men's Christian Association. Preliminary musical training is desirable but not prerequisite.

While this is the only musical course given in Council Hall, a great variety of courses are offered in the Conservatory of Music, as already mentioned on page 24 of this catalogue.

¹Required in 1910-11; not offered in 1911-12.

UNIVERSITY ELECTIVES

The following courses in other departments have been found especially valuable for Seminary students, either as supplementary work, or for the degree of Master of Arts.

GREEK 1. "The rush Greek course," especially for scientific students who lack the necessary preparation for the study of N. T. Greek.
See further description on page 27.

ORGANIC EVOLUTION. Professor GROVER.
For students with defective scientific preparation.

THE HISTORY OF MUSIC. Professor DICKINSON.

THE APPRECIATION OF MUSIC.
Valuable courses for the cultivation of a musical taste.

ENGLISH COMPOSITION.

ENGLISH LITERATURE.
Among the 28 strong courses in the department of English, several have been especially helpful to ministers who have been trained to preach in other languages and desire to take courses in English in connection with graduate work in Theology.

NINETEENTH CENTURY TENDENCIES, SELECTED MASTERPIECES OF PHILOSOPHY, AESTHETICS, ETHICS, EXPERIMENTAL PSYCHOLOGY. Professors MACLENNAN and STETSON.

Valuable courses offered by the Philosophy and Psychology departments, which are much appreciated by Seminary men.

ADVANCED ECONOMICS, DISTRIBUTION OF WEALTH, SOCIOLOGY, SOCIALISM AND SOCIAL REFORM, THE SOCIAL PROBLEMS OF TODAY, LABOR PROBLEMS. Professors WOLFE and LUTZ.
Important courses.

HISTORY OF EDUCATION, PRINCIPLES OF EDUCATION. MODERN EDUCATIONAL THEORY, ETC. Professor MILLER.
Courses of great value for the minister as a teacher.

HISTORY OF THE RENAISSANCE AND THE REFORMATION, HISTORY OF THE LEVANT IN MEDIAEVAL AND MODERN TIMES, HISTORY OF ASIA. Professor LYBYER.

Missionary students find these courses especially valuable, among the fifty-two history courses offered by Oberlin College.

MUNICIPAL GOVERNMENT, ELEMENTARY LAW, AMERICAN GOVERNMENT, INTERNATIONAL LAW. Professor GEISER.

Some of the valuable courses in the Political Science department; the latter being of special importance to prospective missionaries.

ORATORY, ARGUMENTATION AND DEBATE, LITERARY INTERPRETATION, DRAMATIC READING. Professor CASKEY.

A variety of courses in the department of ARCHAEOLOGY AND ART. Professors MARTIN and COLE.

MUSICAL COURSES, in great variety, are offered by the CONSERVATORY OF MUSIC.

OUTLINE OF COURSE

In the scheme on the following pages the required studies are assigned to the years in which they can most advantageously be taken. The arrangement of the schedule of daily recitations ordinarily makes it impossible for the student to postpone his required work or take it in a different order.

Elective courses are also indicated in the place where they can first be taken; thereafter they may be elected by any class; but Hebrew should not be begun in the senior, or except in rare cases in the middle year. Juniors electing Hebrew *a* will postpone either Homiletics *a* or Elocution *a* to middle year. Students who do not take Hebrew will be required to take the courses in the History of Israel through middle year and the first semester of senior year.

THE SEMINARY COURSE OF STUDY

FIRST SEMESTER, 1911-12

YEAR	REQUIRED COURSES	HOURS	ELECTIVE COURSES	HOURS
JUNIOR	(New Testament a)	5	(Hebrew a)	5
	Gen. Church History	3	(New Test. Introd. I)	3
	Homiletics a	3	(New Test. Introd. II)	2
	The Ministry	1	Biblical Homiletics	2
	The Assembly Hour	1½	Vocal Music	1½
			(Early Christian Lit.)	2 or 3
			Practical Sociology a	2 or 3
			Doct. of Scripture	3
			Sermon on the Mount	2
MIDDLE	An Old Test. Course	3	The above Electives and	
	A Ch. History Course	2 or 3	History of Israel III	3
	The Assembly Hour	1½	(History of Israel I)	3
			Hebrew d	2
			(Hebrew b)	2
			(New Testament c)	3
			(New Testament d)	2
			Devel. of Doctrine of Eastern Church	3
			Hist. of Rel. Toleration	2 or 3
			(Hist. of Ger. Theol.)	2 or 3
			(Doctrinal Analysis)	2
			Homiletics b	2
			The Social Gospel of Jesus	2
			Sociology Seminar	1
			Phil. of Religion	3
			(Evol. of Religion)	2
			Comparative Rel.	2
			Advanced Ethics	2
SENIOR	Church Administration	3	The above Electives	
	Senior Theology	5		
	An Old Test. Course (for non-Hebrew men)	3		
	The Assembly Hour	1½		

NOTE—Alternative courses, offered in cycle the following year, are bracketed.

THE SEMINARY COURSE OF STUDY

SECOND SEMESTER, 1911-12

YEAR	REQUIRED COURSES	HOURS	ELECTIVE COURSES	HOURS
JUNIOR	(New Testament a)	5	(Hebrew a)	5
	Gen. Church History	3	Genesis	2
	Homiletics a	3	(The Teach'g of Jesus)	3
	The Assembly Hour	1½	(The Teaching of Paul)	3
			(Early Christian Lit.)	2 or 3
			Modern Missions	2
			Religious Education a	2
			(Relig. Education b.)	2
			Practical Sociology b	2
			(Practical Sociology c)	2
			Doct. of Scripture	3
			Sermon on the Mount	2
MIDDLE	An Old Test. Course (for non-Hebrew men)	3	The above Electives and	
	A Ch. History Course	2 or 3	Hebrew e	2
	The Assembly Hour	1½	(Hebrew c)	2
			History of Israel IV	3
			(History of Israel II)	3
			(New Testament b)	2
			(New Testament e)	2
			Devel. of Doctrine of Western Church	3
			Hist. American Church	2 or 3
			(Hist. of Amer. Theol.)	2 or 3
			(Doctrinal Anal.)	2
			Homiletics b	2
			Homiletics d	1½
			Phil. of Religion	3
			(Evol. of Religion)	2
SENIOR	Church Administration	3	The above Electives	
	Senior Theology	5		
	The Assembly Hour	1½		

NOTE—Alternative courses, offered in cycle the following year, are bracketed.

SCHEDULE FOR FIRST SEMESTER, 1911-12

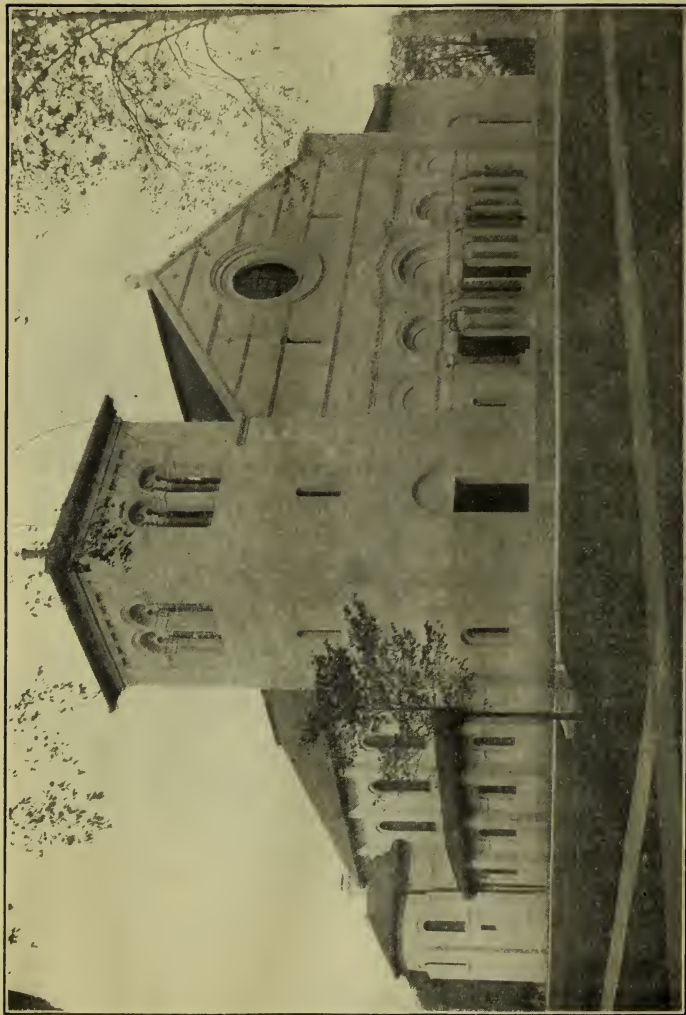
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00		Homiletics a (New Test. a) Phil. of Relig.	Homiletics b (New Test. a) Comparative Rel. (Evol. of Relig.)	Homiletics a (New Test. a) Phil. of Relig.	Homiletics b (New Test. a) Compar. Rel. (Evol. of Relig.)	Homiletics a (New Test. a) Phil. of Relig.
9:00		Gen. Church Hist. (New Test. c) (N. T. Int. I) Church Admin.	Biblical Hom. (New Test. d) (N. T. Int. II)	Gen. Church Hist. (New Test. c) (N. T. Int. I) Church Admin.	Biblical Hom. (New Test. d) (N. T. Int. II)	Gen. Church Hist. (New Test. c) (N. T. Int. I) Church Admin.
10:00		Dev. of Doctr. E (Doctrinal Anal.)	The Social Gospel (Hebrew b) Hebrew d	Dev. of Doctr. E. (Doctrinal Anal.)	The Social Gospel (Hebrew b) Hebrew d	Dev. of Doctr. E.
11:00		Doct. of Script. (Hebrew a)	Sociology a (Hebrew a)	Doct. of Script. (Hebrew a)	Sociology a (Hebrew a)	Doct. of Script. (Hebrew a)
12:00		Chapel	Chapel	Chapel	Chapel	Chapel
2:00	Sermon on the Mount	Hist. of Is. III (Hist. of Is. I)	1:30-3:00 Hist. of Rel. Tol. (Hist. Ger. Theol.)	Hist. of Is. III (Hist. of Is. I)	Hist. of Is. III (Hist. of Is. I.)	
3:00	Senior Theology	Senior Theology	Senior Theology The Ministry	Senior Theology Serm. on the Mt.	Senior Theology	
4:00		Sight Singing and Choir Music	Assembly Hour	Prayer Meeting		
6:30	Sociology Seminar			Ch. History Seminar		

NOTE—Alternative courses, offered in cycle the following year, are bracketed.

SCHEDULE FOR SECOND SEMESTER, FEBRUARY-MAY, 1912

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00		Homiletics a (New Test. a) Phil. of Relig.	Homiletics b (New Test. a) Compar. Relig. (Evol. of Relig.)	Homiletics a (New Test. a) Phil. of Relig.	Homiletics b (New Test. a) Compar. Relig. (Evol. of Relig.)	Homiletics a (New Test. a) Phil. of Relig.
9:00		Gen. Church Hist. (Teach. of Jesus) (Teach. of Paul) Church Admin.	Modern Missions (New Test. b) (New Test. e)	Gen. Church Hist. (Teach. of Jesus) (Teach. of Paul) Church Admin.	Modern Missions (New Test. b) (New Test. e)	Gen. Church Hist. (Teach. of Jesus) (Teach. of Paul) Church Admin.
10:00		Dev. of Doctr. W. (Doctr. Anal.) Genesis	Relig. Educ. a (Relig. Educ. b) (Hebrew c) Hebrew e	Dev. of Doctr. W. (Doctr. Anal.) Genesis	Relig. Educ. a (Relig. Educ. b) (Hebrew c) Hebrew e	Dev. of Doctr. W.
11:00		Doct. of Script. (Hebrew a) Advanced Ethics	Serm. on the Mt. (Hebrew a)	Doct. of Script. (Hebrew a) Advanced Ethics	Serm. on the Mt. (Hebrew a)	Doct. of Script. (Hebrew a) Advanced Ethics
12:00		Chapel	Chapel	Chapel	Chapel	Chapel
2:00		Hist. of Is. IV (Hist. of Is. II)	1:30-3:00 Hist. Amer. Church (Hist. Amer. Theol.)	Hist. of Is. IV (Hist. of Is. II)	Hist. of Is. IV (Hist. of Is. II)	
3:00	Senior Theology	Senior Theology	Senior Theology	Senior Theology	Senior Theology	
4:00	Homiletics d		(Alternate wks.) Assembly Hour Homiletics d	Prayer Meeting		
6:30	Sociology b (Sociology c)			Ch. History Seminar		

NOTE—Alternative courses, offered in cycle the following year, are bracketed.



The Finney Memorial Chapel—Dedicated 1908

SLAVIC DEPARTMENT.

The Slavic Department was organized in 1885 at the instance of the officers of the Congregational Home Missionary Society. Its object is to train and prepare young men of Slavic extraction for Christian work among their own countrymen settled in the United States. For twenty years the Department was supported financially through voluntary gifts solicited by a committee appointed by the Faculty of Oberlin College to have charge of its management. During a part of this period the Congregational Educational Society assumed and bore the financial support of the Department, and at the present time it furnishes aid to its students to the same amount and on the same conditions that it does to the classical students of the Seminary. In December, 1905, the Department was endowed by Miss Anne Walworth, of Cleveland, O., who bequeathed to it a sum sufficient to provide for the instruction and care of about twelve students. Like the Seminary at large, it is open to students of all denominations.

The students are gathered through the Principal in charge of the Department, with the co-operation of the Slavic Committee of the Faculty. Personal acquaintance with them is sought, and such as give evidence of Christian character and of mental ability, and are members in good and regular standing in some Evangelical church, are admitted on probation to the privileges of the Department. These include not only instruction in the Department itself, but also admission into any of the classes in the Classical Course of the Seminary, as well as those of the Academy and College, for which the student may be qualified.

The course of studies is adapted to the individual needs of each student, and is determined by his personal capabilities and previous attainments. The typical course covers a period of four years of Academy instruction and three years of distinctively theological work. The work preparatory to beginning the regular theological studies is equivalent to the usual Academy work in the languages, in literature, history, the elementary sciences, and in mathematics. This typical course is not, however, rigidly adhered to. The

students come with various degrees of attainment, and some at the start select work in all or any of the Departments of the University, the aim being to give the students the instruction they are ready for, and which they need for success in the practical work of the ministry.

The instruction in the Department is given in English and in Bohemian, some subjects being taught in the one language, some in the other. The required work in Bohemian covers a course of a year each in Etymology and in Syntax, and is based on Gebauer's Grammar. The special work consists of courses in Bohemian Literature and History. The required theological work includes courses in the following subjects: the Bible, both Testaments, Philosophy, Christian Evidences, Apologetics, Oratory, Homiletics, Church History, Church Polity, Pastoral Theology, and Systematic Theology.

Self-help is encouraged, and during the summer vacation the students are expected to support themselves. They find employment under the Congregational Home Missionary Society and similar organizations for Christian work among their own people in this country. In this way they gain experience in missionary work, and contribute their share of influence in evangelizing our foreign populations.

SOME OF THE LECTURES AND CONCERTS

GIVEN IN OBERLIN DURING THE YEAR 1910

January 11—Dr. George E. Vincent. "Playing the Game."

January 14—Professor Walter Rauschenbusch. Two Lectures. "The New Social Enthusiasm." "In Defense of the Church."

January 18—Mr. Fritz Kreisler. Violin Recital.

January 24—Professor George Whitefield Andrews. Organ Recital.

January 25—Mr. Edwin D. Mead. "The United States and the United World."

February 1-2—Dr. Edward Warren Capen. Two Lectures on "Sociological Phases of Modern Missions."

February 8—Mme. Kirkby-Lunn. Vocal Recital.

February 10—Members of the Class of 1910, Conservatory of Music. Concert.

February 10—Dr. Henry Van Dyke. "Self Reliance and the Republic."

February 12—The Oberlin College Glee Club. Concert.

February 15—Mrs. Bertha K. Baker. Dramatic Reading. "Peer Gynt."

February 22—President Charles W. Dabney. "Washington's Idea of National Education."

February 25—Mrs. Florence Kelley. "The Long Day."

February 25—The Flonzaley String Quartet.

February 28—Dr. Rudolph Tombo. "Parzival."

March 1—The Redpath Grand Quartet. Vocal Quartet.

March 1—Mrs. Helen Grenfell. "Equal Suffrage in Colorado."

March 8—The Singers' Club of Cleveland. Concert.

March 17—Mr. Gilbert McClurg. "Texas."

March 18-28—Professor J. Rendel Harris. The Haskell Lectures. "Some Lost Books of the Early Church."

March 21—Baron Dairoku Kikuchi. "The New Japan. Its Moral and Intellectual Development."

March 21—Professor J. Franklin Alderfer. Organ Recital.

March 21—Dr. Ludwig Wuellner. Vocal Recital.

March 23—Mlle. Veer de Vere. "The Siege of Paris."

April 8—Miss Edith Arnold. "Matthew Arnold."

April 13-15—Professor William E. Kellicott. Three Lectures on "Eugenics."

April 13—Mr. Ohio C. Barber. "Scientific Farming."

April 19—Mr. A. Radclyffe Dugmore. "Snapping African Wild Game on the Roosevelt Trail."

April 26—Mr. Ferruccio Busoni. Piano Recital.

May 2—The Kneisel Quartet. String Quartet.

May 11—The Theodore Thomas Symphony Orchestra. Frederick A. Stock, Conductor. Matinee Concert.

May 11—The Oberlin Musical Union and Theodore Thomas Symphony Orchestra. "Ruth." (George Schumann.)

May 12—Rev. Edgar S. Rothrock. Alumni Address of the Theological Seminary.

May 12—Dr. Arthur Judson Brown. Commencement Address of the Theological Seminary. "The World Vision."

May 18—Hon. Leslie M. Shaw. "Evolution in Matters Governmental."

May 31—Dr. Paul Shorey. "The Unity of the Human Spirit."

June 7—Mrs. Frease-Green. Vocal Recital.

June 19—Dean Edward Increase Bosworth. Baccalaureate Sermon. "Not by Bread Alone."

June 19—President Emory William Hunt. Address before the Christian Associations.

June 20—Professor Azariah S. Root. Alumni Address. Review of the Year 1909-10.

June 22—Rollo Ogden, Esq. Commencement Address. "Democracy and Colleges."

June 22—Combined Glee Clubs of Former Years. Concert.

July 1—Associate Professor Samuel R. Williams. "Radiation Phenomena."

July 8—Professor Lyman B. Hall. "Charles Sumner."

July 15—Members of the Conservatory Faculty. Concert.

July 22—Professor Raymond W. Stetson. "Hypnotism and Suggestion."

July 29—Associate Professor Harley L. Lutz. "A Suggestion of Dealing with the Problem of Monopoly."

August 5—Professor Azariah S. Root. "The History of Wood Engraving."

September 22—Opening lecture of the Theological Seminary. President Henry Churchill King. "The Moral and Religious Challenge of Our Times."

September 29-October 6—Sir William Mitchell Ramsay. Six Haskell Lectures. "The Contact of Asiatic and European, Oriental and Western Spirit, in Early Christian History, and Especially in the Acts of the Apostles."

October 19—Mrs. Charlotte Perkins Gilman. "Women and the State."

October 22—Henry Turner Bailey. "The Elements of Beauty in Common Things."

October 19-21—Rev. Dr. John P. Jones. Three Lectures. "The Modern Missionary Challenge."

October 25—Joseph Hofmann. Piano Recital.

October 27—Bishop Spalding. "Mormonism."

November 15—Hamilton Holt. "Journalism and Commercialism."

November 15—Irving Bacheller. Lecture.

November 16—Hamilton Holt. "The Federation of the World."

November 16-18—President T. Harada. Three Lectures on "Interpretation of Japanese Religion."

November 22—Francis MacMillen. Violin Recital.

December 5—The Pittsburg Symphony Orchestra. Orchestra Concert.

December 12—Alessandro Bonci. Vocal Recital.

December 13—Judge Ben. B. Lindsey. "The Misfortunes of Mickey."

December 16—Professor Nathaniel Schmidt. "Henrik Ibsen."



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